MAIS Study Plan

Student Name: [ ]   **Student ID:** [ ]

Date Plan Submitted:

Revised or New Study Plan:

Intake: Program admission date (month and year): [ ]

Please note: This is a dynamic planning tool and that your study plan may need to be updated and changed based on course availability. Refer to the program website for focus areas and course availability. Total credits to complete program = 33 credits (11 courses)

	Course Number	Completion Status
1	MAIS 601	
2	MAIS 602	
3	Final Course:	

If choosing to complete MAIS 701 & MAIS 702 please contact office for planning assistance

Focus Area:

	Course Number	Completion Status
4		
5		
6		
7		

Electives   or Dual Focus Area:

	Course Number	Completion Status
8		
9		
10		
11		

Transfer Credit *if applicable* (15 credits maximum)

	Institution Course Completed	Course Number	Course Title	Credits
1				
2				
3				
4				
5				

Reflection

a) Please indicate how you believe your chosen courses and focus area(s) align with the learning that is important to you. You might also reflect on how the learning reflected in your study plan may apply to your work/occupation or other context.

b) In one or two paragraphs, please indicate how you think your study plan will meet one or more of the MA-IS program learning outcomes listed below. Please clearly identify the outcomes and consider how they may connect to course work you have done or plan to do, including for instance examples and reflections on readings, perspectives, or methods you have encountered.

MA-IS Program Learning Outcomes

Integrated learning	Social relevance	Paradigm challenge	Self-critical thinking
Learners will integrate the various theories and methodologies in their chosen focus area(s), including interconnections between them as well as their connections with larger social and environmental contexts.	Learners will develop an understanding of ideas and issues, both contemporary and historical, through normative considerations of justice and equality and a critical examination of social contexts.	Learners will articulate a range of positions that creatively challenge prevailing social, political, economic, ontological, and/or ethical frameworks.	Learners will demonstrate mastery of informed self-critical reflection. As well as comparing and critiquing positions and assumptions encountered in their studies, students learn to recognize problems in and possible objections to their own preferred beliefs and standpoints.

Exception Rationale - please use this section if you are requesting an exception such as a course to apply to a different focus area or for transfer credit or letter of permission rationale requests.

Program Director Comments: