



Athabasca University

FACULTY OF SCIENCE & TECHNOLOGY

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Adaptive and Intelligent Learning Systems

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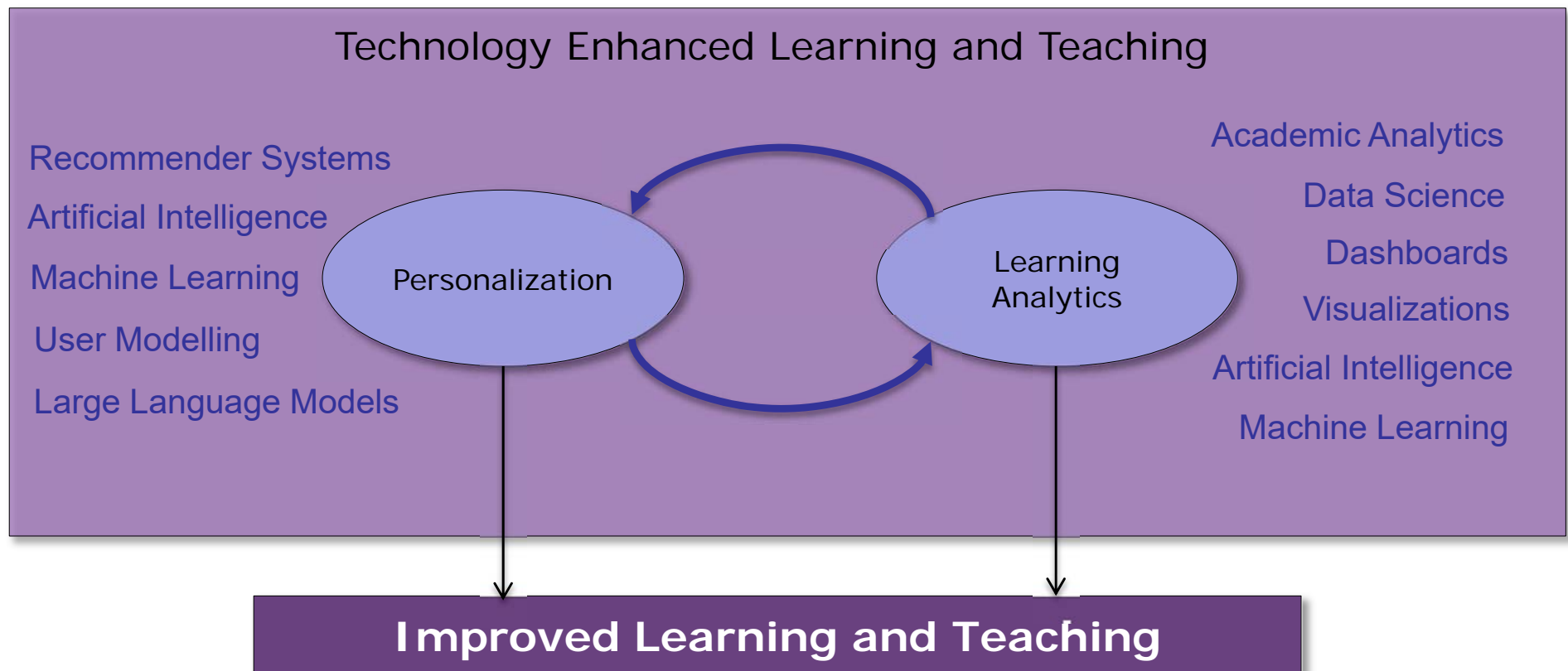
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Research Areas

How can we make learning systems more adaptive, intelligent and personalized?



Goal 1: Identifying and predicting comprehensive information about users and learning environments

- Learning styles/preferences
- Cognitive abilities
- Motivational aspects
- Risk levels for failing or dropping out of a course
- Risk levels for dropping out of an educational game
- Player profiles for an educational game
- Successful and unsuccessful behaviour patterns of learners
- Successful and unsuccessful behaviour patterns of educators

Goal 2: Design and evaluate intelligent and adaptive algorithms and mechanisms that use such comprehensive user information to provide personalized recommendations, individual learning paths, and adaptive interfaces.

- Learning styles/preferences, cognitive traits, motivation aspects
- Effective collaboration for group work
- Recommender systems
- Personalized interfaces within an educational game
- Large language models to guide learners when answering questions
- Large language models to create content for personalization

Goal 3: Advance techniques for learning analytics to analyse and visualize learners' behaviour data in a system and provide decision makers (i.e., students, educators) with actionable information

- Intelligent systems for educators providing information and recommendations regarding
 - course quality
 - students' progress and characteristics
 - students' at risk of failing or dropping out of a course
 - students' successful and unsuccessful behaviour patterns
 - educators' successful and unsuccessful behaviour patterns
 - feedback to students
- Intelligent systems for educators allowing easy access to educational log data