



MyLearningCoach

Learning Strategies for Online Learning

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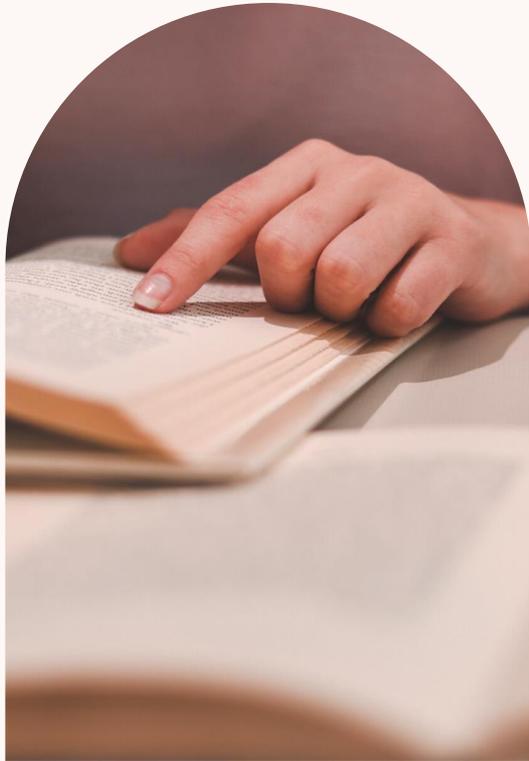
Author

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Learner

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Session Overview

- Session #1: Self-Management
- Session #2: Time Management and Organization
- Session #3: Note taking strategies
- Session #4: Test Preparation and Performance
- **Session #5: Reading Strategies**
- Session #6: Writing Strategies and Communication Strategies



SESSION #5

Reading Strategies

Session #5: Reading Strategies

- Know Your Purpose
- Resources/Tools
- Engage in Questioning
- Survey the Reading Material
 - Demo
- Guided Reading
- Extract and Record Information
- How to Annotate
 - Demo
- Reflect, Question and Review
- Goal Setting



Know your Purpose

Know the PURPOSE of why you are reading!

- learn concepts
- clarify concepts
- gather information to complete an assignment

Resources/Tools

Obtain the resources and tools needed to allow you to *access* course content/readings

Resource

- Digital Textbook/Articles
- Physical Textbook/Articles

Tools/Assistive Technology

- Printer/Print material
- Tablet/Computer
- Screen Reader
- Text-to-Speech Software
- Audio Books
- Apps
- Electronic Dictionary
- Sticky Notes
- Highlighters
- Colored Pens

Engage in Questioning

- **What** is this about? Is it a concept, an event, a theory?
- **Who** is involved? What impacted it, changed it, challenged it?
- **When** did this happen, was it predicted/suggested?
- **Why** did it happen, was it predicted/suggested?
- **Where** did it happen, was it predicted/suggested?
- **How** did this happen?

**Know your PURPOSE for reading.
Note this at the top of your note page OR on a sticky note.**

Survey the Reading Material

Survey the Textbook/Article

- Title
- Table of Contents
- Introduction/Preface
- Author Information

Survey the Chapter/Article

- Title
- Text Features
 - subheadings, **bolded** or underlined text
 - visual aids such as pictures and captions/charts/graphs/tables
- Organization of the Contents
- Intro/Preface

Survey the Novel/Anthology etc

- Title
- Table of Contents
- Chapters

Survey Demo



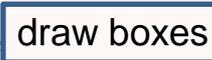
Guided Reading

- **Chapter Questions/Learning Objectives/Course Study Guide:** serve as a guide for reading
- **Scan the Paragraphs:** the first, second and last sentence of each paragraph are important
- **Text Features:** subheadings, or differently formatted text (**bolded**, underlined, *italicized*)
- **Clarify Unfamiliar Terms:** understanding vocab/terms assists in your comprehension of the material
- **Summary/Abstract/ Conclusion/ Discussion:** provide an overview of the chapter/main points
- **Additional Strategies:** read aloud, track while reading, use Assistive Technology if needed

Extract and Record Information

- **Annotate the text:** write notes, comments, and questions in the margins as you read
- **Paraphrase:** write paraphrased, point form notes as you read (sticky notes in textbook, include the page number in the margin of your notes)
- **Underline or highlight key information:** do this sparingly
- **Write down technical or unfamiliar terms or discipline-specific information**
- **Summarize the chapter:** 2-3 sentences under each heading/subheading in point form

How to Annotate

- **Skim** the complete section or paragraph first
 - **Read** the section and underline, **highlight**  around *key words* or *phrases*
 - Use the margins or sticky notes to **paraphrase** and **summarize** of long sentences
 - **Personalize** your annotation system
 - Circle words you do not understand
 - Create classification notes and symbols
 - **Write notes** on the sections you have underlined/highlighted
 - Use sticky notes in the text
 - Write in the margin of the text
 - Write notes by hand or digitally
- *annotating study notes when you review them afterwards is also effective

Guided Reading/Annotating Demo



Reflect, Question and Review

- **Think about what you read:** utilize further strategies to ensure understanding (map out concepts, utilize additional resources, clarify concepts)
- **Review:** look at extracted notes, vocab sheets, discuss with a classmate, explain learnings to others, reengage with material throughout the course

Goal Setting/Reflection

- Build the selected reading strategy/tool into your term goal(s)
- **Long Term Goal:** To complete my course within the contract date
- **Short Term Goals:** To improve my confidence in completing course examinations (and thus, complete them on time)
- **Action Steps:**
 - Extract highlighted vocabulary words from the textbook and utilize cue cards as a study strategy
 - Annotate the textbook while I read
 - Use text-speech software (RWG) to listen to the text while I engage in annotating
 - Use the textbook learning objectives to guide my notetaking

My Goal Setting



MY LONG TERM GOAL IS:



Break down your goal into short term goals:

Short Term Goal 1



Action Steps:

<input type="radio"/>	_____

Short Term Goal 2



Action Steps:

<input type="radio"/>	_____

Short Term Goal 3



Action Steps:

<input type="radio"/>	_____

Session #5: Reading Strategies

Take-Away Task



Reflect on the **Reading Strategies** you currently have in place.

- What is working well?
- What could use some adjustment?

Choose one of the suggested **Reading Strategies** and make a goal to implement it into your next term.

Question Time?!
